

## What is Success for All?

SFA is a reading and writing programme devised to accelerate and challenge children's reading and writing abilities. It provides teachers with the opportunity to focus on how to teach rather than what to teach, ensuring that all children are successful.

SFA provides a wide range of opportunities for children to explore and develop phonic knowledge and comprehension strategies; develop vocabulary and spelling; improve grammatical awareness; analyse whole texts; and develop writing in a range of genres, all whilst exposing children to a wide range of interesting, bright and diverse range of literature.

## Groupings

All children are assessed at the beginning of the programme and they are placed into reading groups reflecting their ability—those children performing below a National Curriculum Level 2C join a **RWI** group, and those working at or above a National Curriculum Level 2C form **Wings** groups. Children are grouped across years to make best use of teaching staff.

## Frequently asked Questions

### How much time is needed each day?

Children in Years 3-6 have a 90 minute English lesson every day. This is because we believe English is the key to all learning and 90 minutes allows for extensive practice of fluency and analytical skills as well as providing time for translating children's experience of different reading genres into effective writing.

### What happens if a child appears to be falling behind?

There will always be a few children who need extra support to maintain the expected progress. These children receive 10 minutes of one-to-one tutoring outside of the Success for All lesson (but practising the same skills) to ensure they do not fall behind.

### What if a child's attendance is poor?

The lessons are intensive and cumulative so poor attendance will disrupt a child's progress. One-to-one tutoring can help to remedy this.



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# Grazebrook Primary School

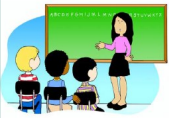


## Success For All (SFA)



## Co-operative Learning

### Co-operative Learning Standards



Practise  
Active  
Listening



Explain Your Ideas  
and Tell Why

Everyone  
Participates



Help and  
Encourage  
Others



Complete Tasks

The whole curriculum is driven by co-operative learning which is embedded throughout the programme and focuses on individual pupil accountability, common goals and recognition of team success. The emphasis is on partner and team sharing, and the opportunities that children are given to work with peers. This enables them to master new skills, whilst encouraging them to develop into active thoughtful learners.

#### Why use Co-operative Learning?

- Promotes learning and academic achievement and increases retention;
- Enhances satisfaction with their learning experience;
- Helps develop skills in oral communication;
- Develops social skills;
- Promotes self-esteem.

## Concepts to SFA

There are three concepts central to co-operative learning in Success for All classrooms:

#### Team Recognition

Children work in partnerships or teams of four to five members, and teams earn points for achieving a designated standard together.

#### Individual Accountability

Teams work together to complete a project, solve a problem, or prepare for a test, but each individual child is responsible for completing an individual product and assessment.

#### Equal Opportunities for Success

Teams are never in direct competition with one another. To earn individual recognition, children compete against their own past performance rather than against their classmates. So, every child has an equal opportunity to succeed. To earn group recognition, teams strive not against other teams but toward a common standard, so every team has the same opportunity to experience success.

#### Co-operative Learning Standards

Practice Active Listening; Help and Encourage Each Other; Everyone Participates; Explain Your Ideas; Tell Why; Complete Tasks.

## Wings

Wings is a research based programme with a strong focus on reading for fluency and comprehension. The main aim of Wings is to give children a love of reading and create fluent and confident readers by the end of Year 6, well-able to clarify and question a range of texts. Wings supports and challenges both basic and more competent readers. It develops their skills through reading a wide range of carefully selected literature including fiction, non-fiction and poetry.

## Resources



The books are supported by well-thought-out, structured teaching materials that stimulate discussion about the text. The five levels of materials include daily lesson plans for teachers, pupil materials that support them, as well as manuals for extended writing and grammar-for-editing. The materials provide highly-structured writing activities based on the texts with the opportunity for extra extended writing interspersed between them.